

JANARTH ADIVASI VIKAS SANSTHA (JAVS)

SHAHADA, Dist. Nandurbar

ANNUAL REPORT 2016-17

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GENESIS OF THE ORGANIZATION

In the past, Vikram Kanhere (The Director) and Ranjana Kanhere (The Executive Director) were actively involved in an Adivasi Labourers' Organisation (Shramik Sanghatana) working in this area. (This was during 70's and 80's). It was one of the most important movements in Maharashtra state involving the rights and identity of the Adivasi people. It was working for the Adivasi landless labourers and marginal farmers in the then Dhule district.

Later from 1996, we started working in this area through this organisation, which in the beginning came into existence in October 1996 as an initiative of Janarth, Aurangabad with the Adivasi communities (which was initially named Janarth Tribal Development Project) in the then Dhule District. Dhule district is in northern part of Maharashtra. Nandurbar district was carved out of Dhule district in 1998.

The organisation started working independently from 2003 under the name Janarth Adivasi Vikas Sanstha (JAVS). JAVS works in Shahada, Nandurbar and Dhadgaon Talukas of Nandurbar district. Main office of the organisation is located in Shahada and a branch office in Dhadgaon. Shahada is approximately 35 kilometres from the district headquarters at Nandurbar, which, in turn, is about 400 kilometres north of Mumbai. JAVS has a branch office at Dhadgaon, which is adjacent block situated in the Satpuda ranges.

JAVS is working primarily with the Bhil and Pawara Adivasi communities in Shahada, Dhadgaon and Nandurbar blocks of Nandurbar District. As is the case in other regions of India, Adivasi communities in this region also have remained economically backward. But we may add here that culturally they are some steps ahead of the non-Adivasi communities.

OUR VISION AND MISSION:

- **Vision of the Organization:**

The world society is a complex structure comprised of various layers of inequality, of rich-poor, of so-called higher-lower castes, of Adivasis-Non adivasis, and of men-women. The organization visions a society where all these sections will experience equal status in society. They will behave with each other with respect and love in a non-exploitative world that will give equal opportunities to every person to shape their lives.

- **Mission of the Organization:**

To undertake various socio-economic and educational activities and action research for addressing the issues affecting the deprived and disadvantaged groups, with an objective that the deprived social sections – Adivasis, Dalits, Women, Disabled persons, poor persons, children---- be more capable, more confident, more aware of their rights and responsibilities.

OUR CORE VALUES:

The values we uphold in personal life and in organizational and social activities are:

- *Solidarity with the marginalized,*
- *Respect for Human Rights,*
- *Integrity,*
- *Gender Equality,*
- *Social Equality,*
- *Non-violence,*
- *Democracy,*
- *Self-governance, and*
- *Transparency.*

ORGANIZATIONAL PROFILE:

Legal Status	Registered Organization
Society Registration No.	Maharashtra/ 5350/ Dhule from December 1999
Trust Registration No.	F /5263/ Dhule from April 2000
12 A Registration No.	12A/26/72/1919
80 G Registration No.	Na/CIT-1/80-G/2008-2009/2943 dated 22/10/2008
FCRA Registration No.	084100003 from 15 April 2005
PAN No.	AAATJ 3986 E
Credibility Alliance Registration No.	CA/67/2013 from 7 August 2013 (for Minimum Norms)
Registered Office Address	C/o: Rupsing Supa Shevale, At Bhute, Po. Javada T.Bo., Tal: Shahada, Dist. Nandurbar, Maharashtra
Head Office Address	Plot No.14, Meera Nagar, Shahada 425 409, Dist. Nandurbar, Maharashtra State
Branch Office Address	JAVS, Shikshak Colony, Dhadgaon, Dist. Nandurbar, Maharashtra State
Auditors	M/s. S.R. Rahalkar & Associates, 667, Rahalkar Building, Ravivar Peth, Nashik-422 001, Dist. Nashik, Maharashtra State
Bankers	State Bank of India, Dondaicha Road, Shahada, Dist. Nandurbar, Maharashtra State

Financial Information about the Projects we are working for:

We (have worked and) are working on various issues like Rights on health services, Maternal Health, Nutritional rights, Mental Health and Biodiversity. We give below details of the projects with funding partners. We give here information related to the year 2016-17.

Sr.No.	Project / Programme Name	Source of Income	Funds received
1.	Community Based Monitoring and Planning on Health Services under NHM	Sathi, Pune	Rs.3,11,420=00
2.	Community Mental Health and Development	Basic Needs India	Rs.2,95,173=00
3.	Poshan Hakk Prkalp	N.S.F., Mumbai	Rs.1,06,500=00
4.	Enhancing Elementary Education	N.R.T.T., Mumbai	Rs.17,49,000=00
5.	Gene Bank Project	RGSTC-IISER- Pune	Rs.9,38,895=00
	TOTAL		Rs.34,00,988=00

In the following pages, we are briefly narrating the activities undertaken for the above mentioned projects during 2016-17.

A) Project Name:

COMMUNITY BASED MONITORING AND PLANNING PROJECT (CBMP) under NHM:

Background: Jan Arogya Abhiyan (JAA) is a network of organizations working on health issues in Maharashtra. JAA is part of a national level network, “Jan Swasthya Abhiyan (JSA)”. In 2003 and 2004, Jan Swasthya Abhiyan organized district and regional level Jan Sunavais on health issues. These Jan Sunavais culminated into a national level public hearing organized jointly with NHRC. The suggestions of NHRC and the process directly pointing out the gaps in the health machinery made the government to realize that people are the best evaluators of the implementing machinery. This led to the emergence of the pilot project under NRHM.

Under the National Rural Health Mission, the Central Government initiated a pilot project of “Community based Monitoring and Planning (CBMP)”. The project started in the year 2007-08 in nine states and Maharashtra is one among them.

In the first phase, the project started in 5 districts of Maharashtra. Nandurbar district is one among them. From 2010, the project area was extended to 8 new districts; so now 13 districts of Maharashtra State are included in this process. The area of old 5 districts was doubled in this second phase.

Janarth Adivasi Vikas Sanstha is working as District coordinating organisation for Nandurbar district and also Block coordinating organization in Shahada and Nandurbar blocks. The total

villages covered are 30 villages linked to 6 PHCs in Shahada block and 15 villages linked to 3 PHCs in Nandubar block.

Health Monitoring and Planning committees have been formed at village, PHC, block and district level. Trainings for the committee members about the health services guaranteed under NRHM were organized. The committees have organized regular meetings and are monitoring government health services.

With Committee members' involvement the data about the health services and Anganwadi services is collected and evaluated every year in village level meetings. The data is then presented in the Jan-Sunavais organized at PHC level, Block level and district level. In these Jansunavais the problems and gaps in the health services are put forth before a panel (of honourable doctors, activists, journalists, and elected representatives from the taluka). The process has increased people's awareness about health services and health issues.

In the year 2016-17, NHM decided to revive the process again by advertising and calling applications from all over the state. The state coordinating organization, Sathi, also participated in the new process and with an experience of nearly 10 years, was selected again as State coordinating organization. However this process took some time and hence the process started from November 2016 and ended on 31st March 2017. The following is the report of the activities taken during these months.

THE PROCESS OF CBMP IN THE YEAR 2016-17:

DISTRICT LEVEL ACTIVITIES:

District Mentoring Committee Meeting:

The district mentoring committee meeting was presided by Mr. Mangale, The Chief Executive Officer, Zilla Parishad, Nandurbar. The introductory note was made by Dr. R.B. Pavar, D.H.O., Then the process of CBMP project and the activities to be carried out in the year 2016-17 was narrated by Ms. Ranjana Kanhere, Dist. Coordinator of the project.

The next session was the points raised in and resolutions taken in the Jan Sunavai last year. The points were discussed and reviewed one by one. The Chief Executive Officer gave instructions to respective officers to follow up the resolutions. The points were as follows:

1. Incomplete and bad constructions of PHCs and SCs.
2. Arogya Gramasabha
3. Vaccination of migrated families
4. Benefits of JSY, MAY, MVK to the ANC and PNC women.
5. Action to be taken on Mos not attending PHCs
6. Coordination between District Hospital and PHCs
7. Facility of Sonography
8. Health Centres in rehabilitation areas

The District Health Officer had implemented a "Dhadak Mohim" to cover vaccination of all children. All the members congratulated him.



District Mentoring Committee Meeting

Follow up of Resolutions of District Mentoring Committee meeting:

It was decided that the Taluka Health Officer, one representative of Construction department and one representative of organization working in CBMP will visit the Sub Centres and Primary Health Centers to note down the construction repairs. This was followed up and all three concerned persons from Shahada block visited several SCs and PHCs on 16th February 2017. They observed the incomplete / bad constructions and handed over the list to construction department for budgeting.

District Review and Planning Meetings:

Under the project, Janarth Adivasi Vikas Sanstha works in Shahada and Nandurbar blocks and Narmada Nav Nirman Abhiyan works in Dhadgaon block. The coordinators and facilitators for Shahada, Nandurbar and Dhadgaon blocks had regular meetings to review the activities and plan further programmes accordingly.

The following activities were reviewed during these meetings:

1. Decentralised Health Planning at village, PHC and block level.
2. Block wise review of activities
3. Regular Committee meetings at village, PHC and block level
4. Jan Sunavai / Jan Samvad at PHC, Block and District level

The Holi festival is very important festival for the tribal communities. As the Holi festival came in the first half of March month, there were few days left for the Jan Sunavais at PHC, Block and District level. District level officials also have busy schedule in the last week of March, due to March ending. Therefore it was resolved that only district level Jan Samvad will be organized and all the issues from PHCs, RHs, DH will be discussed and resolved there.

District Jan Samvad:

District Jan Samvad was organized at the Yaha Mogi Hall in Zilla Parishad, Nandurbar. 215 men-women from Shahada, Dhadgaon and Nandurbar blocks attended the Jan Samvad. The Arogya Sabhapati of Zilla Parishad, Nandurbar, The District Health Officer, The Dy. CEO (WCD), RMO and Metron from District Hospital, Officer from Construction Department were the panel members. The issues raised were discussed and resolved.

1. Visits to review incomplete / bad constructions in Nandurbar and Dhadgaon blocks
2. Coordination within various departments of District Hospital
3. Benefits of various schemes to ANC / PNC women
4. Social Audit of RKS funds given to PHCs and RHs
5. Vacancies affecting working of PHCs
6. Issues related to Anganwadis in Dhadgaon block

The Arogya Sabhapati and The District Health Officer promised to follow up these points.



District level Jan Samvad

Block level Activities:

Decentralized Health Planning:

It was decided during the state level workshop on 16-18 November 2016, in the old blocks i.e. Shahada and Dhadgaon a pilot programme of decentralised health planning was to be carried in 3 PHCs, 3 SCs and 9 villages. Meetings of the VHSNCs in the selected villages were organized and after that village level meetings were organized to discuss and finalise the village level health issues. The Sub-centres were visited and issues of Sub-Centres also were discussed and finalised in these meetings. These issues related to villages and SCs were discussed in PHC level monitoring and planning committee meetings. At the time of meeting, the members had overseen the PHC and noted down the issues related to PHCs.

On 9th March 2017, Mr. Suhas Kadam from SHSRC, Pune visited Nandurbar and had a meeting with the D.H.O., Z.P., Nandurbar, D.P.M., NHM, Nandurbar and representatives of

concerned organizations to discuss the issues and the source of funds which will help in solving the issues. A draft of the discussed points was made and shared by Mr. Suhas Kadam and DPM, which was finalized with some suggestions to be incorporated.

Process of Federation of CBMP Committees:

For the last two years a transition process has been initiated for institutionalization of the CBMP process. One of the programmes under this transition process is the Mahasamiti (Federation) of CBMP committees in the block. To initiate this process in new villages of Shahada block, volunteers were selected. The volunteers were oriented with the CBMP process, its achievements hitherto and the need of institutionalization of the process. With the help of volunteers, two persons were selected each from 25 villages outside the CBMP process through a dialogue with the people.

Preparatory meetings of these village representatives were organized on 8th and 18th February 2017. Training workshops were organized on 25 February and 2 March 2017, wherein the sessions on following issues were illustrated and discussed.

1. Government Health Services provided at village/ Sub Centre/ Primary Health Centre
2. The situation of health services before and after CBMP process. The positives changes achieved through the process.
3. The Structure, role, rights and responsibilities of VHSNCs
4. The village level health services – Vaccination and ANC/PNC care
5. The schemes introduced by government through Health, WCD and TDD
6. The importance of monitoring and planning at village level for improvement in the health system

The village representatives organized village meetings in their respective villages and attended the vaccination day to observe what services actually are given in their villages.

Follow up Workshop:

To share the observations and information they collected during the vaccination day, a follow up workshop was organised on 8th March 2017. They shared their observations in the workshop on 8th March 2017. Village-wise groups were made and the points about health services observed by them were discussed. They noted down the points of observations on card sheets and presented them in the open session. It was decided that these points would be presented by them in the District Jan Sunavai that was organized in the last week of March.



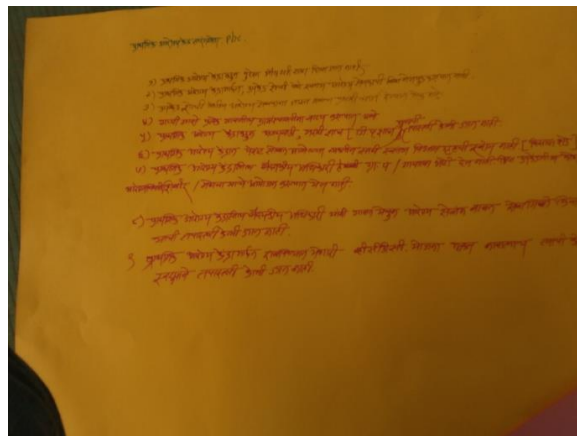
Mahasamiti preparatory meeting



Training workshop



Follow up meeting on 8th March 2017



Card Sheet showing the village health services issues

Block level GRC Cell Training Workshop:

Last year Block level Grievance Redressal Compliance Cell was formed. However, as now the Sabhapati of Panchayat Samiti, Shahada who is the president of the committee, has been changed, a training workshop for orientation of the new president and members was organized on 8th March 2017.

Initially the whole process of CBMP project was illustrated. Then the new programmes introduced for institutionalisation of the process were explained in detail. They are: 1) Mahasamiti (Federation) of the CBMP committees in the block, 2) Block level GRC committee and 3) Arogya Gramsabha. Then the rights and responsibilities related to the GRC committee were illustrated with the help of power-point presentation and discussed in detail.



Shahada Block level GRC Cell Training Workshop

Meetings of PHC level CBMP committees:

The village level issues of health services provided at village level were discussed in the VHSNCs and followed up in the meeting of PHC level CBMP committees. PHC and SC level issues were also discussed in these meetings. The following table gives the details of the PHC level CBMP committees organized during the year.

S.No.	Block	Name of the PHC	Date of Meeting	Participants
1	Shahada	Sulvada	25/1/2017	19
2		Adgaon	27/1/2017	22
3		Shahana	10/2/2017	16
4		Adgaon	11/2/2017	18
5		Padalada	13/2/2017	23
6		Sulvada	14/2/2017	15
7		Vagharda	20/2/2017	16
8		Kusumvada	6/3/2017	15
9	Nandurbar	Natavad	13/2/2017	15
10		Rakasvada	14/2/2017	15
11		Dhekavad	16/2/2017	19

The issues discussed in these meetings are as follows:

1. Decentralised Health Planning
2. Home visits by ANM/MPW
3. Vaccination and ANC / PNC care services
4. Staying resident at head quarters
5. Issues of SC / PHC Construction
6. Benefits of various schemes

7. Social Audit of RKS funds
8. After observation of PHCs, the members suggested the following points for incorporating in the PIP of next year.
 - Mosquito Nets to windows to prohibit mosquitos from entering the ward
 - Mosquito nets for in-door patients.
 - Wall compound
 - Repairs of Light fitting of PHC
 - Keeping clean at Drinking water facilities
 - Cleanliness at Toilets and Bathrooms
 - Purchasing new bed sheets for in-door patients

Meetings of Block level CBMP committees:

Meeting of Shahada Block CBMP Committee was organized on 15th February 2017. As this was first meeting of the newly elected Sabhapati, the process hitherto was illustrated wherein the roles and responsibilities were explained and discussed. It was also added that the process is in a transitional phase and the following activities have been taken to facilitate the transition.

1. Federation of the Committees.
2. Block level Grievance Redressal Cell
3. Arogya Gramasabha

After the discussion on the above issues, further activities of the block level committee were discussed. The issue of visit to RH was taken; however the date of visit could not be finalized.

Meeting of Nandurbar block CBMP Committee was organized on 20th February 2017. Here also the Sabhapati was newly elected and hence the first session was given for illustrating the process up till now. Then, the role and responsibility of the committee was discussed.

The issues raised at village, subcentre and primary health centre levels were discussed. To have a dialogue with the Medical Officers of PHCs, a visit to PHCs was scheduled in the month of March.

Through follow up of the decision, a date was fixed with the Sabhapati and the team of block level committee visited Rakasvada PHC and Dhanora RH. Every department and ward was visited to see the condition of the unit. The points noted were then discussed with the doctors with an expectation to improve upon the condition.

Visit to Mhasavad RH by Shahada Block Committee Members: The Block Committee members visited Mhasavad RH on 21st February 2017. The new construction was under way. Therefore it was pointed out by the members that due to on-going work of new construction, dust was constantly entering the wards. Therefore need of extra measures for cleanliness were necessary. The Medical Officer promised that care will be taken to cover all the points raised by the committee.

Monitoring on the Guaranteed Health Services at Village level:

Village level meetings were organized and the information about health services given by the Health staff was sought from the people. The issues brought forward by the people, were raised during the District Jan Sunavai.

Challenges foreseen:

1. The PRI members at village, block and district level are changed after every election. Need of an orientation workshop of these PRI members after every election is experienced for their active participation in the process.
2. The officers at district and block level concerned with the process also are transferred, which also slows down the process.
3. Involvement of State level authorities, Health Ministry and MLAs to deal with state level issues has been the long-awaited expectation throughout the process. Formation of and regular working of the State level Monitoring and Planning Committee is essential to solve policy level issues.

Achievements during the year:

1. Regular meetings of CBMP committees at village and PHC level.
2. Follow up of decisions taken during District Mentoring Committee meeting.
3. Involvement of newly elected Block level PRI members and officers in the process.

B) PROJECT NAME:

BIODIVERSITY ENHANCE AND ECO-RESTORATION OF COMMUNITY FOREST RESOURCE LANDS EMPLOYING A DIVERSITY OF LIFE SUSTAINING AND ECONOMIC PLANT SPECIES

The project is a part of Maharashtra Gene Bank project, which aims at protecting and nurturing various species of plants, birds and animals which are being extinct or rare due to the harmful measures disturbing the environmental balance. Maharashtra Gene Bank project is a unification of various projects covering different parts of Maharashtra State.

One of the projects under MGB Project is the present one which aims at 1) restoring and enhancing biodiversity in community forest lands with participation of local people, 2) linking this work with various schemes of government, such as watershed development, employment guarantee scheme, social forestry etc., 3) creating opportunities of employment for the deprived social sections such as women and landless labourers, 4) initiating various processes for value addition of minor forest produce and related production process which can generate more employment opportunities, 5) using biomass for energy production, 6) benefitting farmers through watershed development, 7) linking school going children in study and development of their skills by initiating activities concerned with the issue. This project covers four districts (Nandurbar, Amaravati, Gadchiroli and Aurangabad) in Maharashtra State, involving group of four organizations. In Nandurbar district JAVS is implementing this project in Virpur village, which has protected community forest land for the last 15 years and is making efforts to link the eco-restoration with the day-to-day life of people for sustenance.

The activities during 2016-17 are as follows:

- **Regenerative plantation:**

For regeneration of forest, various types of trees numbering 7000 were planted, out of that 4000 survived the dry season.

- **Community's participation in management and conservation of forest resources:**

Community people participated in various activities that were initiated for forest conservation. These activities are: 1) Bringing seedling, 2) planting of seedlings, 3) Nursery Preparation, 4) Watering of seedlings, 5) Protection of plants and 6) seedlings, 7) Mulching, 8) Preparing Ota, 9) Stone Bunds, 10) Digging well, 11) Putting Pipe line, 12) Thorn Compound, and 13) Clearing weed Bhut Ganja.

- **Scouting of seedlings from other sources for plantation:**

Various other sources were sought for getting seedlings of Bambu, Sitaphal, Amba, Avala, Bor, and Hirada

- **Activities initiated for soil and water conservation:**

The following activities have been initiated and completed.

- 1) 10 Stone Bunds -100 Hectors
- 2) Vanrai Bandhara in Sabadi Nala

- **Schemes/ Programs tapped from Government:**

The villages received funds under PESA. Virpur also is one among them. These PESA Funds in Virpur were utilised for the following activities:-

- 1) In Virpur, 1) Village Iron Valve, 2) 1000 feet pipe-line and 3) 1000 litre tank for watering seedlings planted in Virpur Forest community land.
- 2) In Nagziri, Nursery of 25000 seedlings was initiated using PESA funds.

- **Scientific harvesting and collection:**

Study of 'Dink' collection has been initiated

- **Marketing / processing and value addition details:**

- 1) Nagziri Village received revenue from Tendupatta of Rs.1 lakh and
- 2) Kotbandhani of Rs.15000.

- **Use of NTFP by communities themselves:**

A number of forest produce has been used by the communities themselves: These forest produce are: 1) Tembhur fruits and leaves, 2) Chinch, 3) Charoli, 4) Mahu flowers and seeds, 5) Mango fruits, 6) Jambhul fruits, 7) Aal fruits, 8) Dhamane fruits, 9) Vaskand , 10) Ranbhajya, 11) pimpri fruits, 12) Palas leaves to cover house, 13) Umbar fruits and leaves, 14) Kate Savar flowers, 15) Ambada leaves and fruits, 16) Mokha leaves, 17) Bhokar fruits and tender leaves, 18) Bel fruits, 19) Behada fruits, 20) Bor fruits, 21) Sitaphal fruits, 22) Bambu

- **Eco restoration of community forest resource lands:**

Efforts for restoring various types of forest vegetables have been initiated. The types of forest vegetables are: 1) Pavadya, 2) Kenya, 3) Mathala, 4) Chiripal, 5) Mokha pala, 6) Nikui, 7) Ghol, 8) Ambadapala, 9) Rajgira Pala, 10) Katali Pala, 11) Pothi Pala, 12) Bhui Mathala

- **Participation of women:**

Pada Meetings were organized in villages Nagaziri and Kotbandhani on awareness about community rights. 70 women participated in these meetings.

In Vanbhajya Mahotsav, 40 women participated.

The participation of women in other trainings and meetings, was total participation of women - 80 women,

The women also participated in the following activities. Their participation numbered as follows: 1) well Digging 10 women, 2) for Planting seedlings 70 women, 3) Watering seedling 25 women, and 4) Nursery 6 women



Vanbhajya/Ranbhayajya Mahotsav Nagaziri

Watering seedlings in Virpur community forest

- **Mobilization of Schools/ Groups/ Students around biodiversity:**

- 1) Seed collection
- 2) 7 Schools- 13 types of seeds-70 Students
- 3) Shivar Pheri -11 Schools-270 Students
- 4) Thali Upakram –9 Schools- 225 Students
- 5) Village History – 2 Schools-40 Students
- 6) Short Film on Holi Dance , PSM
- 7) Putting water drums for birds -10 Schools-90 Students
- 8) Recording project formats made by students - 10 Schools -65 Students

Novel / Unexpected Observations:

The Forest Area which was initially protected by Virpur Villagers was under Forest Development Corporation, Maharashtra (FDCM). They were reluctant to give community rights to Virpur village; we have been making efforts and follow up so that the rights will be given to people. Though rights were not given, Virpur villagers planted sapplings and now are watering them with much efforts –now FDCM forest area is being transferred to Forest Department

New Challenges arising:

In April 2016, Gramsabhas were organized by Nagazari and Kotbandhani villages. In these Gramsabhas, Janarth AVS was given responsibility of supporting them in Management of Community forest which is around 6000 Hectors. After that Gramsabha, we organized meetings in padas (hamlets). It was found that Forest Department had used a method for Conservation of forest wherein it has given responsibilty of some area to local Karbharies (Pada Leaders) .Now the responsibility of protection and development of community forest lies with people. Now the challenge for us is to study how much diversity is there in that small area and how it would coninue with participation of all people.



Gramsbha of Nagziri with Govt. officials



Pada Meeting in Nambar Pada of Nagziri village

Unforeseen problems encountered

In April 2016, Villagers from two villages, viz. Nagzari and Kotbandhani, have passed resolution that Janarth Sanstha would be a support organisation for community forest conservation and development.

Another Organisation had got Sanction from Tribal Development Department to support conservation and Development of Forest (10 villages that acquired Community Foret rights). In that List, Nagazri and Kotbandhani were included. District Collector called meeting of two villages. Surpanch and gramsevak of Nagziri and Kotbandhani explained to the Collector that Gramsabhas of these villages had alrady taken decision to take support of Janarth. Janarth also explained situation to the Collector. Though the PESAct empowers the Gram Sabhas of villages to take decision and that would be final. However, pressure was built by that organisation on villagers and sarpanch and gramsevak. But as they knew that the decision of Gram sabha stood supreme, they stood strong on their decision. However, this two months period was an obstacle in the process. (August 2016 and September 2016)

Achievements during the year:

- 1) BMC formed in two new villages –Nagziri and Kotbandhani
- 2) Training and discussion on BMC and Gramsabha Rules
- 3) Awareness meetings (community forest rights) in 14 Padas in two new villages
- 4) Stone Bunds in 100 hectares community forest in Virpur village.
- 5) Nurseries –Virpur -4000 seedlings - out of that 1500 ready for this year Nagziri – 25000 Seedlings under PESA expenses Kotbandhani – 50000 seedlings by forest Department
- 6) In new Village Nagziri (in Umarapani pada) “Resha Bindu Adharit “ survey (approx. 150 hectares) initiated
- 7) Study of Bio diversity in new villages, where some areas were protected by individuals or groups, initiated.
- 8) 4000 thousand seedlings survived and protected –out of total 7000 seedlings and planted this year. Mulching completed and watered regularly with Pesa funds and project funds in Virpur village. 1000 feet pipeline and water tank of capacity- 1000 litres from PESA Funds.
- 9) Newly planted area in Virpur nearly 250 hectares –thorn compound created.
- 10) “Vanbhajya Mahotsav” in Nagziri village – women from three villages participated.
- 11) Male Members of Gramsabha of Nagziri and Kotbandhani have principally agreed to keep 100 hectares land reserved for women to grow Vanbhajyas.
- 12) Recording of Dhavada ‘Dink ‘collection initiated. Nagziri Gramsabha received Rs. 1 lakh and Kotbandhani received Rs. 15000, this year. Virpur also received funds from tendu patta and work for village
- 13) Bird Watching camp was organised in Virpur Village, where youths from three villages participated and learned about importance of Birds in Biodiversity.

C) Project Name: NUTRITIONAL RIGHTS PROJECT

The Nutritional Rights Project was started in 15 villages of Dhadgaon block as part of the coalition group under the state level coordination of Sathi, Pune. During the current year, follow up of various issues that came forward during this process was made at block and district level. The issues related to the Anganwadi centres which were followed up are as follows:

S.No.	Issues followed up	Villages related to the issue	Details of follow up
1	No structure built	Suryapur, Manakhedi khurd, Khadakala, Kamod	Follow up for structure for these centres is being made since 2014.
2	Bad Construction	Mal, Jarli	Incomplete constructions. In Mal, before completion of the

			construction, its walls are cracked.
3	Centres run in residential places	Mal, Manakhedi, Suryapur, Jarli, Vavi	Due to lack of place for centre, it is run in somebody's residential place. But the government has no provision of rent.
4	Need to open new centres	The number of children in the Padas mentioned below are deprived of their right to Aws as they are situated 2-2.5 Kms. away from the centre. Mal- Karavanya Pada – 30 Khardi- Patil Pada – 61 Bilgaon- Delana Pada – 24 Bilgaon- Khutali Pada – 32 Chikhali- Khalacha Pada- 32 Nigadi- Vahani Pada - 37	The Anganwadi centres to which these Padas are linked are 2 to 2.5 Kms. away and hence the children in these padas are deprived from their rights.
5	No compound around centres	Jarli, Bilgaon, Bardi Pada	The Anganwadi centres are adjacent to roads. Therefore, it is risky for the children.
6	Observations regarding weight, height measurement	Suryapur, Vavi, Kamod bu., Khadakala, Manakhedi	As the centre is run in residential place, there is no place to put the material.
7	No pre-primary education	All villages	
8	No water facility.	Mal, Vavi, Bodla, Khardi, Bilgaon- Bardipada	There is no facility for water.
9	No means to store water	Mal, Khardi, Vavi, Kelimojara, Mandavi Khu. Kamod Bu., Jarli, Manakhedi Khu.	These centres do not have any utensils to store water.
10	Do not get rice from Ration shops for APJAK Amrit Ahar Yojana	All Villages	The scheme has not enough provision to buy rice in open market.
11	Do not get fuel wood for making food	All villages	More time is consumed in preparing food.
12	Migration	Khardi, Mal, Vavi, Nigadi	Majority of the people migrate for months.
13	Demonetisation	All villages	Anganwadi workers had to stand for hours in queue before the bank.

The above points were put forward and discussed in the Block level committee.



Block level committee Meeting

These points were also presented in the District Jan Samvad organized on 23rd March, 2017. The Dy. CEO (WCD) was present in the Jan Samvad and he promised to look into the matter and do the needful.

Challenges ahead:

1. Involvement of State level authorities in responding to the points, such as regularity in payments of SHG bills for providing supplementary food to children, construction of Anganwadi etc. brought forward by the people during the process.

Achievements during the year:

1. The issues were taken to block level and district level PRI members and officials.
2. Active participation of village and block level committee members.

D) Project Name: ENHANCING ELEMENTARY EDUCATION IN DHADGAON BLOCK

Introduction:

Janarth Adivasi Vikas Sanstha has been approved by NRTT for the project titled “Enhancing Elementary Education in Dhadgaon Block Nandurbar District, Maharashtra under Central India Initiative”. The project is being implemented in Dhadgaon block.

The other major partners at the local level are the Integrated Tribal Development Project, Taloda and the Block Education Office, Dhadgaon of the Zilla Parishad, Nandurbar. At the field level, the partners are the management and staff of the Ashram schools and Zilla Parishad schools who cooperate in the Balbhavan component.

Objectives:

- Ensuring enhancement in learning outcomes in schools in Dhadgaon Block
- Sustaining and enhancing the quality of teaching and learning through Resource Centre activities

Implementtion Strategy

A. Balbhavan Component:

Operating Balbhavans:

633 students of grades 1 and 2 of the 10 Balbhavans were taught Marathi and Maths in a child-friendly atmosphere through innovative teaching methods and extensive usage of teaching and learning material. For Marathi, 'Maze Pustak', an activity workbook is used and every child has a copy of the same. Besides, post-card sized reading and writing cards have been prepared for each stage of learning which the students use so that the input given is consolidated. Moreover, self-learning also takes place. For Maths, the emphasis is on usage of concrete things like sticks, pebbles, etc. for studying abstract concepts of numbers, addition, subtraction, etc. Here too, post-card sized cards have been prepared for the various stages of learning which the children use so that the input given is consolidated.

The library activity was also carried out in all Balbhavans. There were regular read aloud sessions and children were encouraged to draw pictures and/or write something about the story heard. These drawings and writings have been filed at the Balbhavans.

From the last year, a couple of activities were added and carried during the present year, with an intention to strengthen the learning process. One of them was in the area of language, namely presentation by children in which on a daily basis, 2 children came forward and presented any of the following in front of the class – poem, action song, story, thought for the day, brief sharing of experience or activity. This activity was regularly done for children of grade 2. It is hoped that this activity would help children to overcome shyness and build their self-confidence. The other activity was in Maths where the number line was regularly used to consolidate the number sense as well as the concepts of addition and subtraction. Children participated in this activity with keen interest and enthusiasm.

Teaching in small groups instead of the whole class is a distinct feature of the pedagogy developed by QUEST and continues to be followed in the BBs. The class is divided into groups according to the learning levels and multi-level teaching is done. When the Balmitra (BM) is

engaged with a group, the other groups are involved in some activity-based study. There is individual as well as group work.

There was coordination with the Headmaster and classroom teachers on a regular basis to elicit their support and cooperation in the running of Balbhavans. Various records like attendance register, stock register and supervisor's visit register have been maintained.

Library Activity:

As for the library activity with grade 3 (in some cases with grades 5 and 6) that is being carried out in the old Balbhavans, about 280 students benefit from the same. There were read aloud sessions regularly held. They were also guided in the learning of Maths. Books from the Balbhavan library were lent to those interested. Some children from other grades of the school too also availed themselves of the lending library. A register to track the borrowing and returning of books is maintained by the Balmitras.

In the library activity, the children are divided into 2 groups, one that can read and write fairly well and the other that has difficulty in reading and writing. At the beginning, shared reading is done for all. A story is read aloud and various comprehension strategies like prediction, observation of pictures and asking questions that trigger their imagination, etc. are used. Shared reading helps to increase the children's vocabulary as well as exposes them to creative ways of expressing thoughts and feelings. After this, a number of activities are done for the group that can read and write fairly well. These are as follows:

- Completing the story based on a beginning or based on related or unrelated words based on the same
- Essay-writing on topics related to their life – mother, school, forest, games, etc.
- In Maths, they are given various sums to solve of addition, subtraction and simple multiplication. They are also guided to make multiplication tables on their own.

It was planned to maintain a record of the number of books read by each child. This record is being maintained by the BM.

Balbhavan (BB) is a learning centre for primary education, which has a child-friendly atmosphere. Balmitra (BM) is the teacher who runs the Balbhavan and sees that the place and environment is enjoyable and encouraging for the learning of children.

Field Visits:

To increase the skills of students in asking questions and give live experience and express in own words. The children visited local places of work to find the answers themselves or from the person who works there. A discussion was held after the visit, with both grades 1 and 2. Children were also encouraged to write their own sentences about the visit.

636 Students visited lake, carpenter shop, groceries shop, and other Places. They had live experience. It helped to strengthen natural curiosity of children and the drive present within children to know and explore their world and integrate the same in the learning process.



Students' Attendance:- grade 1st & 2nd

The attendance has been improved during the year. Activities taken by Balmitras such as home visits and village meetings have helped in improving the attendance. The average attendance for the year has reached 68.33.

Students' Attendance:- grade 3

The average attendance of the 3rd standard students is satisfactory which has reached 71 % .

Children Unit wise Progress – grade 1st and 2nd

Children of both grades, 1st and 2nd, are making gradual unit-wise progress in 8 Balbhavans. However, in 2 Balbhavans more than 10 students have remained in units 1 and 2. We found that there are many reasons for the same. The children in these villages being from the migrating families were irregular in attending school. The families migrate for work in other districts or states and they take the children with them. Some of the children did not return early, after the vacation for Diwali and Holi festivals. Hence they showed less progress.

Maths & Marathi Post Test Results :-(All Balbhavans)-

Average Percentage (Grade 1st & Grade 2nd):

The post test for Maths and Marathi of 1st and 2nd standard students was carried in March 2016 and the results are as given below:

Language (Marathi) Post Test:

In the pretest for language, the average marks gained by children of grade 1st, were 7.69 whereas in posttest, they earned 48.80. The average marks gained by the children from 2nd grade are in pretest: 20.62 and in posttest: 59.08

Maths- Post Test:

In the pretest for maths, the average marks gained by children of grade 1st, were 9.14 whereas in posttest, they earned 58.88. The average marks gained by the children from 2nd grade are in pretest: 22.15 and in posttest: 62.99

Role of SMC:

Through constant follow up, the School Management Committees (SMCs) have been active. In the first week of June month, the members of SMCs visited the parents and had a positive dialogue with them. They requested the parents to send the children to schools. They also told the parents that if the children go to school regularly, they will learn to read and write early. Irregularity in attending school will lead to loss of their education. So the parents should take responsibility to send the children regularly.

Monitoring and Supervision by Supervisors

The monitoring and supervision of Balbhavans was done on a daily basis by the two supervisors and on a regular basis by the project coordinator during the reporting period. The following activities are done during supervision:

- Supervisors themselves teach for one hour in each Balbhavan
- Inspection of Balbhavan setup: Arrangement of teaching and learning material, organizer, cleanliness, etc.
- Checking the planning cards, attendance registers and other registers.
- Observation of Balmitra's teaching: Shared reading, songs, stories and lessons taken in Maths and Marathi. Accordingly, noting down comments and giving suggestions in the supervisor's register.
- Inspection of groups: To check whether children are placed in the right group, make changes if needed
- Actual teaching especially children who are weak
- Checking 'Maze Pustak'

Checklist of Balbhavan performance is prepared by Supervisors after observing various factors in Balbhavan working and Balmitras are conveyed observations and suggestions about their performance. It helped in improving their performance.

Home Visits to Parents:

When a child is absent for three consecutive days, the Balmitra visits her/his home to find out the reason of not coming to school. At the same time, the Balmitra has a dialogue with the

parents of the child to convince them about regular attendance of the child. In the current year, the Balmitras from all the 10 Balbhavans paid such 470 home visits. This has positively resulted in increasing the attendance of the children.

Report of Language Training:

(From 29-31 March 2016)

In-house language training was jointly held on March 29-31 for Balmitras and supervisors of JSM and Janarth. The following are the details:

1. The study and discussion on Maze Pustak – 4. A demonstration of lesson on complex words was given. Then the team gradually started working on Maze-Pustak 4, page by page. This was done in groups for better understanding and coordination. Each of the Balmitras then wrote a story on connected words given to them.
2. Solving exercises from Maze Pustak – 5. As done earlier, the instructions and suggestions given in the inside cover were read, discussed and clarified.



3. Reading story written on disconnected words.
4. Reading and discussion on comprehension passages by senior Balmitras. It was decided to have such sessions occasionally in the fortnightly meetings.

The different exercises given were solved one after the other. The main exercises were:

- Answering questions based on the picture
- Word puzzles
- Singular – Plural
- Various facial expressions.

The in-house training was an enriching and learning experience for the entire team.

Language Refresh Trainings: (5-6 May 2016)

Refresh training on Maze Pustak -6 was given on 5th May 2016. The sessions were as follows:

1. Self-understanding and self-expression of the children
2. Games played by the children and the rules of every game
3. Completing a given incomplete story
4. Role of voice in acquainting the letters to the children

(7-10 November 2016)

- 1) Illustration of the unit-wise progress with the help of “Maze Pustak”.
- 2) Paper-work, clay-work,
- 3) Method of letter-introduction used in “Maze Pustak”,
- 4) Structure of written and spoken language with vowels and consonants,
- 5) How whole language method and method we are using are related – how they can be employed in coordination
- 6) Grammar- construction of sentence.
- 7) Importance of creating atmosphere where the children feel free and confident to talk was emphasized.



- 8) Session on child rights. Children have right to expression, right to play, right to health and right to quality education. The free atmosphere in house and around encourages them to learn freely. The process should help them to learn without fear and tension. The parents of children should participate in their learning process. They should respect the individuality of the child and should accept their children as they are.
- 9) Discussion on Human Development Index, which analyses the progress comparatively and indicates where more efforts are needed lead to the conclusion that all the members of community, including parents, teachers and committees should make efforts to improve the condition.
- 10) The 7 types of intelligences described by Dr. Gardener. All the participants discussed in detail to understand them.
- 11) Session on “Education and Superstition”. He discussed various factors related to education and they were categorised as essential and non-essential factors. The non-essential factors were: 1) punishment, 2) examination and 3) playing ground.

The causes behind existence of superstition are traditions, lack of inquisitiveness, authoritarian structure of family, lack of scientific perspective. There is need to inculcate scientific and human values through education.

In-House Maths Training: (3rd to 4th May 2016)

The in-house training for maths was organized on 3rd and 4th May 2016. In this training, the RC supervisors, BB supervisors and coordinators of JAVS and JSM were the resource persons.

The sessions taken by them were on:

1. Multiplication tables. It was demonstrated with the help of small blocks, stones, jodo cubes. Various methods were discussed.
2. To teach units and tens with the help of small sticks, coins, etc.
3. Multiplication using verbal examples was discussed.
4. The concept of Division was explained with examples.
5. The inter-relation between the concepts of multiplication and division was demonstrated with examples

Measurements: The concept of measurements of various types was discussed. The measurements used in daily life, like Litre, Meter, Kilogram etc.



Photos of In-house Maths Training:-

Report of TLM Preparation:

Preparation of Teaching and learning material (TLM) was done from June 6-8 in the different Balbhavans (BBs) by the respective Balmitras. The supervisors and project coordinator visited the Balbhavans during the process and gave guidance where required. The TLM prepared was both in Maths and Language. Each Balmitra prepared TLM that was required in his/ her Balbhavan. For this, s/he sorted out the TLM available, removed damaged and spoilt TLM and then prepared the TLM required. The following are the details BB-wise:



- **AIUCCA Training: (8-10 August 2016)**

Three-day training on science toys and mathematics was organized at AIUCCA Centre, Pune from 8th to 10th of August 2016. Three supervisors participated in this training. During the training, more emphasis was on the science toys. Preparing the science toys from recycled and local material was demonstrated, which was followed by session of actual practice of preparing science toys.

The learnings of this training were discussed and demonstrated in the fortnightly meeting, wherein the Balmitras experienced and enjoyed preparing 14 science toys.

Workshops with students of various schools were organized to teach them science toys.



Exposure Visit to Ghatanji: (28 Nov to 1st Dec 2016)

Exposure visit was organised to Vikas Ganga Sanstha, Ghatanji from 28th November to 1st December. The purpose of the visit was to understand the teaching method used which facilitates the learning process of children.

Vikas Ganga Sanstha has taken efforts to build capacities of School Management Committee (SMC). The SMC has decided to participate in Setu classes. The parents, the youth and SMC members are actively participating.

Activities for people's mobilisation and organization are being planned.

The Setu classes from the following villages were visited.

1. Hivaradhara, 2. Sayatkharda, 3. Undirani, 4. Manusdhari, 5) Jarur, 6. Pangadi,
7. Manjari, 8. Margaon, 9. Pandurna bu., 10. Motha Movada, 11. Lahan Movada, 12. Karmani.



The Partners' Meetings: (From Jan-Dec, 2016)

Meetings of education partners were held every month during this year. The venue of these meetings was CInI office, Shahada.

The following were present for these meetings:

- 1) Shri D. M. Chaudhari (NRTT & CInI)
- 2) Shri Onkar Pandey (CInI)
- 3) Shri Vikram Kanhere (Janarth)
- 4) Shri Shivaji Ghodraj (Janarth)
- 5) Shri Ashok Padvi (Janseva)
- 6) Shri Jeevan Mendonsa (Janseva)

The meetings began with the review of the last month which was taken every month. In this session, power-point presentations were made by JAVS and JSM. The points were discussed and suggestions were given to improve further. The plan for the next month was put forth by the organizations and discussed in detail to finalize the same.

Monthly Review Meetings:

Monthly review meetings were organized every month with the Director to review and discuss the progress made, difficulties arisen and to plan further activities.

Fortnightly Meetings:

Fortnightly meetings of the Balmitras, supervisors and coordinators were organized jointly with JSM team. The Balmitras shared their work, discussed their difficulties. Plans for the next fortnight were discussed and finalised.

Library Activity: Grade 3rd. Reading Story Books:

The 3rd standard children have already been in Balbhavans for last two years. Therefore, they are familiar with the basic learning such as reading, writing, basic mathematics. The library books were circulated to them from time to time. A record of the books read by every student was maintained. It was a matter of pleasure that the students took interest in reading the books outside their textbooks.

Innovative Teachers' Meetings in Shahada and Dhadgaon blocks:

Meeting at Dhadgaon on 20 February 2016

The meeting of innovative teachers from Dhadgaon block was organized on 20th February 2016 at the Dhadgaon office of Janarth Adivasi Vikas Sanstha. In this meeting 6 innovative teachers participated. The agenda of the meeting was as follows:

1. Knowledge Construction
2. Teaching by group method
3. Difficulties faced while teaching with group method
4. Digital School
5. The set-up in classroom
6. Reading of collection of Pavari-Bhiloni words

Meeting at Shahada on 27 February 2016

The meeting of innovative teachers from Shahada block was organized on 27th February 2016 in Vijay Nagar, Shahada. In this meeting 11 innovative teachers participated.

In the beginning, the points drawn from an article written by Shri Panase were focused with the help of projector. The participants discussed on the points and the discussion brought forward that before coming in school, the children have some knowledge and skills, and on the basis of this knowledge and skills, teacher guides them for further knowledge construction. So, a question was raised that "what knowledge and skills the children have before entering the school?" The answers to this question shared by the participants came as under:

1. Familiarity with various objects with their names
2. Names of various trees
3. Names of persons, relatives
4. Names of various animals and birds

5. Names of various eatables with their tastes
6. Identification of sounds made by animals and birds
7. Familiarity with the crops taken in the fields in the local area
8. Some skills of preparing new objects
9. Names of feature films
10. Seeing and understanding some TV programmes
11. Singing "Rodali" (Adivasi love songs)
12. Information about some subjects which are part of 3rd standard curriculum
13. Oral mathematical functions (limited up to 10 figure)

The participants expressed that the group should encourage the innovative teachers to write their individual experiences and collection of such writings should be publicized by the group. Need to increase the number of members of group was also another point felt by everyone. So it was decided that every participant should try to bring new participants in next meeting.

B. Resource Centre Component:

Resource Centre is serving Primary teachers and students of the block. In case of students activities are:—Remedial maths teaching, Read aloud, Encrypt typing, Reading Corner, Science toys, film activity are continuing with good support from schools and students.

Teaching aids: Available teaching aids for Maths. Science, Geography are used by teachers and D.Ed. students.

Resource Centre Activities Percentage Attendance:

S. N.	Activity	Enrol led	Jan	Feb	Mar	July	Aug	Sep	Oct	Nov	Dec
1	Math Remedial Std-6 th (Sambhaji)	15-15	91.88-90.00	88.00-84.00	90.47-94.28	98.57-98.46	92.85-92.85	83.07-82.07	100.0-99.23	82.14-79.48	70.91-69.23

S. N.	Activity	Enrol led	Jan	Feb	Mar	July	Aug	Sep	Oct	Nov	Dec
1	Math Remedial Std-6 th (Sambhaji)	15-15	91.88-90.00	88.00-84.00	90.47-94.28	98.57-98.46	92.85-92.85	83.07-82.07	100.0-99.23	82.14-79.48	70.91-69.23
2	Read Aloud-Std 4 th Sambhaji)	60	91.88	93.52	89.52	93.08	87.05	75.48	91.20	83.03	77.60
	Science Toys	20	86.00	91.30	94.20	79.00	83.00	81.81	68.18	77.27	80.90
3	Encrypt Typing-Std 9 th	10-10	89.05-98.14	94.76-90.47	80.00-86.66	100.0-0-	81.81-85.45	73.68-73.68	63.63-63.63	83.33-83.33	94.73-82.35

						100.00					
4	Math Remedial Std 5th (Anant)	15-15	NA	NA	NA	98.09-98.66	83.58-90.76	83.07-82.07	94.66-83.33	69.52-67.61	80.00-75.89
	Read Aloud-Std3th(Anant)	52	NA	NA	NA	89.26	86.88	75.48	80.76	64.28	79.58
	Reading Corner	22	NA	NA	NA	88.23	77.77	73.38	90.90	83.33	72.77
	Science Toys	21	NA	NA	NA	84.00	80.00	81.81	72.72	77.27	73.63
	Film Activity	524	76	171	31	30	71	71	-	-	40

Resource Centre Activities:

Maths remedial activity: continues with support from ZP school, Dhadgaon- students of 5th and 6th standard and KGBV students are tested and those who have least skills are selected for this activity. Two batches are taught by supervisors. Total 60 students are helped in this activity in one year.

Read aloud activity: continues with support from ZP school, Naladapada. Two supervisors facilitate to 112 students. This activity has been started with students from 3rd and 4th standards who learn in private primary school at Naladapada (Dhadgaon). The activity is regularly taken every week from Monday to Friday. The first day is for reading a story with the children; on second day, the children write on the basis of the told story and on the third day, they draw and paint a picture which is related to the same story.

Marathi Typing with Computer: Girl students are attending Marathi typing class regularly. They have practiced joint words, sentences, paragraphs, step-by-step. Now they are confident in handling computer, key board. They can open, prepare and save a file in the computer. One batch has completed the course. New batch of 10 girl students has been started.



Reading Corner: This activity is taken from Monday to Friday every week with 22 girl-students from KGBV. The girls are given small story books to increase their interest in reading. During the discussion on the stories read by them, they are encouraged to express their thoughts. Stories are also read out to them. They are also taught some poems and games.

Science Toys: This year, two batches of students started learning Science toys: one batch is from ZP kendra-shala, Dhadgaon and another learns at RC. These batches have learned to prepare 15 types of science toys. In the month of September one batch of 45 students has completed the course. Second batch of students consisted of 44 students.



Library: Dhadgaon being backward there are less opportunities for teachers and students to get good reading material. The number of library members is increasing. Girls from 6th standard have also become members. Now the number of library members has reached 441. The number of books also has increased, which has reached 2173. This number has increased due to purchase of new books and efforts taken by supervisors to contact teachers, college students. Every day 6 to 8 members visit the library and in a month, approximately 150 books are exchanged by them.

Film Activity: Teachers and girl students from KGBV participate in this activity. The number of beneficiaries is nearly 500 girl students and teachers. The total number of films shown during the year is 11 films. The films having social message were shown. The girl students and teachers enjoyed this activity and also participated enthusiastically in the discussion after seeing the films.

Achievements during the year:

The attendance of the children has reached the expectations i.e. 60% children of 1st and 2nd grade were regularly attending Balbhavans.

1. The average scores for the 3 years are as follows:

S.No.	Grade	Year 2014-15		2015-16		2016-17	
		Marathi	Math	Marathi	Math	Marathi	Math

1	1 st Std.	36.7%	60.01%	47.7%	61.5%	48.80%	59.07%
2	2 nd Std.	41.44%	53.44%	55.33%	55.56%	58.80%	62.99%

2. Active participation of students and teachers in Resource Centre activities.

E) Project Name: COMMUNITY MENTAL HEALTH AND DEVELOPMENT PROGRAMME

The project is supported by Basic Needs India, Bangalore. Persons with mental illness (PWMI) are receiving treatment and medicines from District Hospital, Nandurbar after a continuous effort and follow up with health officials. Volunteers from villages have been selected who visit families of PWMI to help and see that the medicines are taken regularly.

The activities in 2016-17 are narrated below:

Meetings were organized in new villages. We found that h Houses of PWMI and family were avoided by village people. However, now after these meetings, other village people are visiting houses of families in which there is PWMI.

In some villages people tried to hide that they have PWMI in their family. But now people realized that it is mental illness, which should be treated and can be cured. They are bringing PWMI for treatment and explaining other people in the village that It is illness and can be cured.

Reintegration Camp:

Reintegration Camp was organized in Shahada wherein BNI partners from Maharashtra and Orissa participated. We were able to get a marriage hall as accomodation, free of charges for 8 days' reintegration camp. In this camp PWMI and caregivers from Shahada block participated. With the guidance of Dr. Rajaram from BNI, Bangalore, the camp was successful. We were also able to get support from Nandurbar psychiatrist Dr. Joshi and local government ANM (for camp in emergency if needed). This gave us inspiration of organizing reintegration camp on our own.

Reintegration 1day camp was organized on 8th November 2016, with support from FSG group from Plimpri village {pilot Panchyat}. In this reintegration camp 6 PWMI from 3 villages participated. Along with them the supporters were 6 caregivers, 3 JAVS staff, and 3 volunteers. Activities included in the reintegration camp were: Individual cleanliness, surrounding cleaning, fetching water, purchasing material for tea, preparing tea, supporting in cutting vegetables etc for lunch preparation, serving lunch and drinking water.

In the evening all participants expressed about how they felt while participating in camp. The meeting was attended by sarpanch of village, members of village panchayat and supporters of FSG. One PWMI has shown remarkable improvement after attending the camp.

Participation in Gram Sabha:

In the Gram Sabha on 15th August 2016, the PWMI and caretakers participated and put forward their needs and asked the people for support from GP funds. Though entitlements were not immediately availed, their participation in Gram Sabha increased their confidence that they can openly speak about their ailments.

Monthly Review and Planning Meetings:

Monthly review and planning meetings were organized wherein along with the staff, the volunteers also participated. The points discussed in these meetings are: 1) Reporting of activities and sharing experience, 2) How to strengthen FSG groups, 3) Availing of PESA funds for PWMI, 4) Planning of participation of PWMI and caregivers in Gram Sabha, 5) Community meetings, 6) Organizing Reintegration camp, 7) Planning World Mental Health Day, 8) Outing of PWMI and caretakers, 9) Filling PWMI individual forms, 10) Data entry.

Meetings with local health personnel:

During the visit of Dr. Rajaram of BNI, Bangalore, we organized a dialogue of Dr. Rajaram with the doctors, surgeons and general practitioners from Shahada.

World Mental Health Day:

On 9th October 2016 the PWMI, caretakers, volunteers and other social workers gathered in Shahada to celebrate World Mental Health Day. They sang songs, danced together. One PWMI showed his skill in whistling songs. Mr. Vinayak Savale from Maharashtra Andhashraddha Nirmulan Samiti spoke on mental health and superstition.

On 10th October 2016 the Civil Hospital invited JAVS and Man Swasthya Mandal to celebrate World Mental Health Day. The topic for discussion was “ways to handle stress”. Mr. Vikram Kanhere spoke on the importance of the day.

On the evening all the people went to house of Mr. Dinanath Manohar, the well-known novelist and social worker. He played flute for them and they sang songs. It was a memorable event!

Achievements during the year:

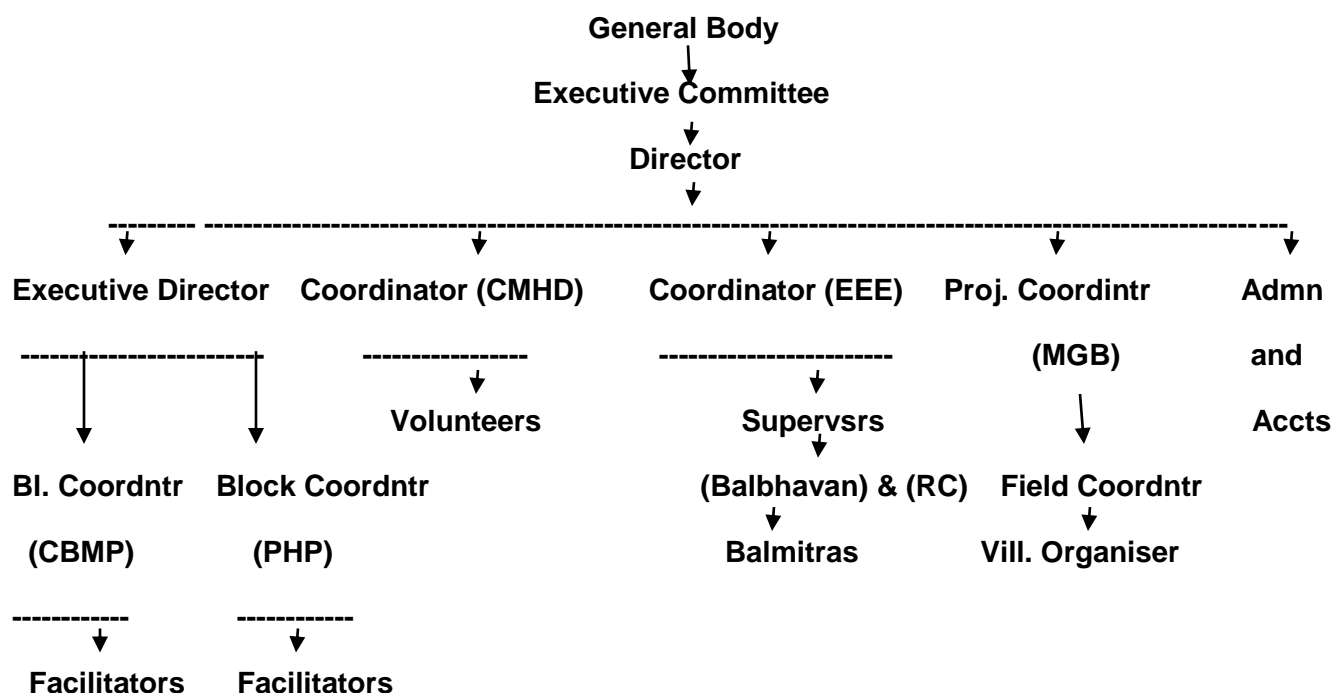
1. Reintegration camp successfully organized in Shahada, wherein partners in Maharashtra and Orissa states participated.

OUR EXECUTIVE BODY:

We give below information regarding the E.C. members of the organization.

S.No.	Name of the Member	Designation	Address
1	1. Vivek Raghunath Pandit	President	At Usgaon, Po. Bhatane, Tal.Vasai, Dist. Thane
2	2.Vikram Purushottam Kanhere	Secretary	Rajhans, Sambhaji Nagar, Shahada, Dist. Nandurbar
3	3. Pravin Vishnu Mahajan	Member	39, Dashamesh Nagar, Aurangabad-431 005
4	4. Rupsing Supa Shevale	Treasurer	At Bhute, Po. Javda tarfe Borad, Tal. Shahada, Dist. Nandurbar
5	5. Dinanath Keshav Manohar	Member	Renuprakash Hsg. Society, 815, Sadashiv Peth, Pune 411 030
6	6. Sujata Vijay Gothoskar	Member	1347/b, M.H.B.Colony, Magthana, Borivli (East) Mumbai 400 066
7	7. Ashwini Keshav Kulkarni	Member	Urjas, Chetana Nagar, Nashik
8	8. Shakuntala Dhruv Mankad	Member	Gokul Apartment, Usha Kiran society, Trimbak Road, Nashik
9	9. Mina Saraswati Seshu	Member	B11, Akshay Apartment, Chintamani Nagar, Sangli-411 416

The Team (Organogram)



The team of organization (Full time Activists: 18 men and 6 women and Part time Activists: 16 men and 5 women) has regular team meetings so that we can report and share each others work experience as well as plan further activities. Songs on social issues are a part of our meetings. Majority of the team members are Adivasis, who (and the non-Adivasi activists also) are well acquainted with the local life and languages. Trainings for the team are organised to develop their skills and knowledge. We try to keep the hierarchy at minimal level.

Finance:

As regards the financial activities, we would like to state as under:

- We have maintained the accounts as per legal statutes of India.
- During day to day operations, ethical accountability, value of money, transparency and environmental concern are the highest priority.
- Our auditors have performed their task in an independent manner.
- Only one Board Member, Mr. Vikram Kanhere gets honorarium from the organization.
- No part of the income of the organization has been directly used or applied for the benefits of any person / relative of Board member / donor.

THANK YOU!

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